

Informal Reading Assessment Resources

Assessment of Phonological and Phonemic Awareness

[Phonemic Awareness Assessment](#). Michigan Literacy Progress Profile (MLPP)

CORE Phonological Segmentation Test and the CORE Phoneme Segmentation Test. [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence](#) (CORE)

Kindergarten Foundational Skills Surveys & Phonological Awareness Survey. The Phonemic Awareness (Parts 1 and 2) Survey is part of the [Phonological Awareness Survey](#) (Really Great Reading)

Blending, Phoneme Segmentation, and Auditory Processing Test available in Reading Reflex: [The Phono-Graphix Method for Teaching Your Child to Read](#), by Carmen McGuinness and Geoffrey MCGuinness.

The Phonological Awareness Screening Test (PAST)-available with a purchase of any of Dr David Kilpatrick's books

- a. [Assessing, Preventing, and Overcoming Reading Difficulties](#) by David A. Kilpatrick.
- b. [Equipped for Reading Success](#) by David A. Kilpatrick, Ph.D

Assessment of Phonics and Phonic Decoding

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Phonics Survey-Alphabet Skills and Letter Sounds/Reading and Decoding:
[Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence \(CORE\)](#)

[The Informal Orton-Gillingham Coding Assessment-Letters and Sounds/Decoding Assessment.](#) Orton-Gillingham Online Academy (OGO)

Reading Reflex Code Knowledge Test available in [Reading Reflex-The Phono-Graphix Method for Teaching Your Child to Read](#) by Carmen McGuinness and Geoffrey McGuinness.

[Letter and Sound Identification](#): Michigan Literacy Progress Profile (MLPP).

The Letter Knowledge Survey, The Kindergarten and 1st Grade Foundational Skills Surveys, The Beginning, Advanced and Advanced Plus Decoding Surveys. [Really Great Reading](#) (RGR)

Assessment of Sight Word Recognition

San Diego Quick Assessment of Reading Ability available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence \(CORE\)](#)

Sight Word Fluency Surveys: [Really Great Reading](#)

Assessment of Reading Fluency & Working Memory

Passage-level fluency-MASI-R Oral Reading Fluency Measures available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence \(CORE\)](#)

and/or use the reading fluency passages available for free through [EasyCBM](#). When you have registered click on Measures and set a grade level to see all the available reading fluency passages. They also have word reading fluency assessments as well as multiple choice reading comprehension assessments.

[The Digit Memory Test](#)

The Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS) is a formal test with normed scores often given by professionals. You can obtain it [here](#), but there is a considerable financial cost to obtaining it and time has to be spent learning how it works before it can be administered. Instead, you could consider using the [Arkansas Rapid Naming Screener](#), but please be aware this is only testing rapid naming of colors and Dr David Kilpatrick has indicated that low scores in both Digits and Letters are a strong indicator of RAN problems. Conversely, a low score in only one would not necessarily indicate RAN issues for a student. However by following [the guidance](#) which accompanies the Arkansas Rapid Naming Screener, you may find this a helpful informal assessment of rapid naming. I say that because Dr Selznick tells us in his book [Dyslexia Screening](#), *“While watching the rapid naming tasks, you should observe the child’s performance. Is she functioning in a confident manner, or showing a great deal of hesitancy and insecurity? Is she groping to find the label? Does this seem to occur a great deal? These questions are important, because children with a more inefficient style are more likely to show signs of later difficulty with*

reading, spelling, and writing development.” Following the use of such a screener you may wish to consider using the formal assessment yourself or, as a parent, taking your child to a professional for a formal assessment, if that is within your budget.

The digit memory test is only one of many that would be used in a formal testing situation to assess working memory, so I usually recommend a more comprehensive test if a problem is suspected in this area.

Assessment of Vocabulary

The CORE Vocabulary Screening available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence](#) (CORE)

Assessment of Reading Comprehension

Passage-level fluency-MASI-R Oral Reading Fluency Measures available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence](#) (CORE)

Erica Warren’s [Mindful Visualization for Learning Document with games](#) (Digital Download.) This is an affiliate link.

Marvilene Bush Hagopian recently provided me with a link to her user friendly website, [ReadingTests.info](#), which I feel would be particularly helpful to teachers, but also tutors and possibly parents. Here she has assembled a wide range of assessments in both English and Spanish which can easily be downloaded. Marvilene has also produced a [second website](#) which provides more detail about the reading process along with free daily lessons.