Informal Reading Assessment Resources

Assessment of Phonological and Phonemic Awareness

**Phonemic Awareness Assessment.** Michigan Literacy Progress Profile (MLPP)

CORE Phonological Segmentation Test and the CORE Phoneme Segmentation Test. [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence (CORE)]

Kindergarten Foundational Skills Surveys & Phonological Awareness Survey. The Phonemic Awareness (Parts 1 and 2) Survey is part of the [Phonological Awareness Survey](Really Great Reading)

Blending, Phoneme Segmentation, and Auditory Processing Test available in Reading Reflex: [The Phono-Graphix Method for Teaching Your Child to Read](by Carmen McGuinness and Geoffrey MCGuinness).

The Phonological Awareness Screening Test (PAST)-available with a purchase of any of Dr David Kilpatrick’s books
  a. [Assessing, Preventing, and Overcoming Reading Difficulties](by David A. Kilpatrick).
  b. [Equipped for Reading Success](by David A. Kilpatrick, Ph.D)

Assessment of Phonics and Phonic Decoding
Phonics Survey-Alphabet Skills and Letter Sounds/Reading and Decoding: 
Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading 
Excellence (CORE)

The Informal Orton-Gillingham Coding Assessment-Letters and 
Sounds/Decoding Assessment. Orton-Gillingham Online Academy (OGOA)

Reading Reflex Code Knowledge Test available in Reading Reflex-The 
Phono-Graphix Method for Teaching Your Child to Read by Carmen 
McGuinness and Geoffrey MCGuinness.

Letter and Sound Identification: Michigan Literacy Progress Profile (MLPP).

The Letter Knowledge Survey, The Kindergarten and 1st Grade Foundational 
Skills Surveys, The Beginning, Advanced and Advanced Plus Decoding 
Surveys. Really Great Reading (RGR)

Assessment of Sight Word Recognition

San Diego Quick Assessment of Reading Ability available in Assessing Reading 
Multiple Measures 2nd Edition, Consortium on Reading Excellence (CORE)

Sight Word Fluency Surveys: Really Great Reading
Assessment of Reading Fluency & Working Memory

Passage-level fluency-MASI-R Oral Reading Fluency Measures available in Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence (CORE)

and/or use the reading fluency passages available for free through EasyCBM. When you have registered click on Measures and set a grade level to see all the available reading fluency passages. They also have word reading fluency assessments as well as multiple choice reading comprehension assessments.

The Digit Memory Test

The Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS) is a formal test with normed scores often given by professionals. You can obtain it here, but there is a considerable financial cost to obtaining it and time has to be spent learning how it works before it can be administered. Instead, you could consider using the Arkansas Rapid Naming Screener, but please be aware this is only testing rapid naming of colors and Dr David Kilpatrick has indicated that low scores in both Digits and Letters are a strong indicator of RAN problems. Conversely, a low score in only one would not necessarily indicate RAN issues for a student. However by following the guidance which accompanies the Arkansas Rapid Naming Screener, you may find this a helpful informal assessment of rapid naming. I say that because Dr Selznick tells us in his book Dyslexia Screening, “While watching the rapid naming tasks, you should observe the child’s performance. Is she functioning in a confident manner, or showing a great deal of hesitancy and insecurity? Is she groping to find the label? Does this seem to occur a great deal? These questions are important, because children with a more inefficient style are more likely to show signs of later difficulty with
Following the use of such a screener you may wish to consider using the formal assessment yourself or, as a parent, taking your child to a professional for a formal assessment, if that is within your budget.

The digit memory test is only one of many that would be used in a formal testing situation to assess working memory, so I usually recommend a more comprehensive test if a problem is suspected in this area.

**Assessment of Vocabulary**

The CORE Vocabulary Screening available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence](https://www.corereading.org) (CORE)

**Assessment of Reading Comprehension**

Passage-level fluency-MASI-R Oral Reading Fluency Measures available in [Assessing Reading Multiple Measures 2nd Edition, Consortium on Reading Excellence](https://www.corereading.org) (CORE)

Erica Warren’s [Mindful Visualization for Learning Document with games](https://www.mindfulvisualizations.com) (Digital Download.) This is an affiliate link.

Marvilene Bush Hagopian recently provided me with a link to her user friendly website, [ReadingTests.info](http://www.readingtests.info), which I feel would be particularly helpful to teachers, but also tutors and possibly parents. Here she has assembled a wide range of assessments in both English and Spanish which can easily be downloaded. Marvilene has also produced a [second website](http://www.readingtests.info) which provides more detail about the reading process along with free daily lessons.