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SUMMARY

A **Pediatric Speech Language Pathologist, Certified Reading Instructor, and Certified Dyslexia Practitioner** who utilizes a multifaceted, comprehensive approach to integrate the development of speech, language, and literacy skills. Underlying philosophy is that the development of a solid foundation of speech and language skills is essential for literacy achievement. Demonstrates flexibility, proficiency, and adroitness in working on numerous skills simultaneously. A highly experienced, knowledgeable, and nurturing professional who uses multisensory techniques for assessment and intervention to ensure her clients' optimal success.

QUALIFICATIONS

- Over 25 years of experience providing **Pediatric Speech Language Therapy** to both regular and special population, with specialization in early intervention, autism spectrum disorders, and learning disabilities.
- **Orton-Gillingham Certified Instructor** of reading and spelling remediation for all ages.
- Work in a variety of settings, including private practice, hospitals, outpatient clinics, and schools.
- Extensive expertise providing consultation and in-services, supervising and mentoring student speech clinicians, and working with a multidisciplinary team.

EXPERIENCE

COMMUNITY HIGH SCHOOL, Teaneck, NJ

Senior Speech/Language Pathologist

2002 - Present

- Provide speech and language services and reading/spelling remediation to adolescents with learning disabilities, including ADHD, autism spectrum disorder, and developmental delays.
- Developed and continue to enhance speech-language curriculum, incorporating the latest methods and techniques.
- Provide consultation to teachers and administration to create a collaborative and innovative program.
- Supervise and mentor graduate student speech clinicians for their clinical externships.
- Attend school-sponsored seminars regularly to enhance skills.
- Participate in Individualized Education Program (IEP) meetings.

SPEECH, LANGUAGE, AND LITERACY CENTER, Teaneck, NJ

Speech/Language Pathologist

1992 - Present

Certified Reading Instructor/Certified Dyslexia Practitioner

2018 - Present

- Provide speech and language assessment and treatment to children of all ages.
- Provide reading and spelling assessment and instruction to people of all ages using the Orton-Gillingham Method, Wilson Reading Program, and other reading programs.
- Utilize a family centered, team approach, including the family, teachers, service providers, and other caregivers, as an integral part of the team.
- Fully integrate assessment and remediation of speech and language skills with literacy skills as part of a comprehensive therapeutic plan.
- Employ a multisensory, eclectic, and holistic approach, focusing on individual needs and learning styles.
- Provide services in homes, daycare facilities, schools, hospitals, and clinics.
- Provide consultation services to parents, service providers, school administrators, and teachers.

EDUCATION

Orton-Gillingham Teacher Certification, 2018, FAIRLEIGH DICKINSON UNIVERSITY, Teaneck, NJ.
Completed 100+ practicum hours of individual direct instruction to students with dyslexia.

Wilson Reading Program Trained Teacher, 2018, WRS Introductory Workshop, WILSON LANGUAGE TRAINING, Saddle Brook, NJ.

Preventing Academic Failure (PAF) Reading Program teacher training, 2014, WINWARD TEACHER TRAINING INSTITUTE, White Plains, NY.

M.A., Speech Pathology, 1989, KEAN COLLEGE, Union, N.J.
Thesis: "Correlation Between Language Skills and Play Skills in Normal Developing Preschool Children."

Graduate Courses, Speech Language Pathology, 1986-7, QUEENS COLLEGE, Flushing, N.Y.

B.A., Communication Disorders, 1986, STERN COLLEGE FOR WOMEN, New York, N.Y.
M. Lipton Award for Excellence in Communication Disorders.

CERTIFICATION

Center for Effective Reading Instruction (CERI), **Structured Literacy/Dyslexia Interventionist**, 2018.
Int'l Multisensory Language Education Council (IMSLEC), **Certified Orton-Gillingham Teacher**, 2018.
NEW JERSEY License, **Speech Language Pathologist**, 1990.
NEW JERSEY Certification, **Speech-Language Specialist**, 1990.

ADDITIONAL EXPERIENCE

VALLEY HOSPITAL CENTER FOR CHILD DEVELOPMENT & WELLNESS, Ridgewood, NJ, 1996- 1998.
Speech/Language Pathologist – Provided speech and language services to children at pediatric outpatient clinic, early intervention developmental playgroup, and private homes.

WILLIAM PATERSON UNIVERSITY, Wayne, NJ, 1997- 1998.
Adjunct Professor– Supervised and mentored graduate student clinicians at Speech and Hearing Clinic.

LUTHERAN GENERAL HOSPITAL, Park Ridge, IL, 1992-6.
Speech/Language Pathologist, Clinician Level II – Provided speech and language services in pediatric outpatient clinic, perinatal center, day care facility, and school for children with emotional impairments.

KESHET DAY SCHOOL, Northbrook, IL, 1993-6.
Speech/Language Pathologist – Created and implemented speech-language program for children with Down Syndrome in an integrative setting.

ELIZABETH W. POUCH CENTER, Staten Island, NY, 1991-2.
Speech/Language Pathologist – Provided speech and language services to children with developmental, emotional, and physical disabilities in the outpatient clinic and early intervention program.

BROOKLYN SCHOOL FOR SPECIAL CHILDREN, Brooklyn, NY, 1989-91.
Speech/Language Pathologist for developmentally disabled children and adolescents.

EICHEL-LIU SPEECH PATHOLOGY SERVICES, New York, NY, 1986.
Speech/Language Pathologist for developmentally disabled adults in residential settings and preschoolers.

WOMAN'S LEAGUE RESIDENTIAL HOME, Brooklyn, NY, 1985.
Speech/Language Pathologist for developmentally disabled adults in residential settings.

PROFESSIONAL MEMBERSHIPS

American Speech-Language –Hearing Association (ASHA)
N.J. State Speech-Language-Hearing Association (NJSHA)
Bergen County Speech-Language Hearing Association (BCSLHA)
International Multisensory Language Education Council (IMSLEC)
International Dyslexia Association (IDA)

REFERENCES – Supplied upon request