

# Meg Sass

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**OBJECTIVE-** to offer academic support to help promote learning for struggling students

## TEACHING EXPERIENCE

**Andover Regional School District, Andover, NJ August 2019-October 2019**

*Leave Replacement 5<sup>th</sup>-7<sup>th</sup> Grade Special Education Multi-Disabled Classroom*

- Performed all responsibilities expected of the Special Education Teacher

**Califon School District, Califon, NJ April 2019-June 2019**

*Maternity Leave Replacement 6<sup>th</sup>-8<sup>th</sup> Grade Language Arts Teacher*

- Performed all responsibilities expected of the classroom teacher

**Old Turnpike School, Califon, NJ September 2008-June 2018**

*5<sup>th</sup> and 6<sup>th</sup> Grade Language Arts Teacher*

- Trained for and implemented *Lucy Calkins' Units of Study in Writing* for the new Language Arts curriculum
- Designed original lesson plans to accompany each unit of the new Language Arts curriculum
- Developed novel study units for the 5<sup>th</sup> grade Reading curriculum
- Implemented original lesson plans to accompany novel study units for the 5<sup>th</sup> grade Reading curriculum
- Integrated a scope and sequence for grammar and writing for the 5<sup>th</sup> and 6<sup>th</sup> grade Reading curriculum
- Differentiated instruction to meet the diverse needs of incoming fifth grade students
- Aligned lessons and instruction according to the *Core Curriculum Standards*
- Monitored and adjusted teaching in conjunction with student assessments

*5<sup>th</sup>-8<sup>th</sup> Grade Academic Skills Assistance Program Teacher*

- Conducted informal assessments in order to assess students' reading and writing skills
- Gathered necessary data identifying student eligibility and student dismissal for ASAP services
- Scheduled 5<sup>th</sup>-8<sup>th</sup> grade students according to recommended instructional periods
- Supported students with pre-teaching and re-teaching lessons in a pull-out instructional setting
- Implemented *Scientific Learning's Fast ForWord* products- Web-based reading intervention
- Facilitated informational reading instruction in the content areas for grades 5-8 as a co-teacher
- Researched various reading assessments for the reading screening process
- Coordinated and implemented an intensive pull-out intervention program for 5<sup>th</sup> grade ASAP students
- Transitioned 5<sup>th</sup> grade students from the pull-out ASAP model to a push-in model for instruction
- Developed an alternative Social Studies and Language Arts curriculum for a 7<sup>th</sup> grade ESL student

**Allamuchy Elementary School, Allamuchy, NJ**

*Resource Room Pull-out Replacement, September 2007- June 2008, September 1987-1993*

- Implemented alternative reading and writing programs for IEP students grades K-8
- Delivered instruction through multisensory approaches
- Developed goals and objectives for students' IEPs
- Participated in Child Study Team meetings
- Balanced instruction amongst groups of learners with varying learning disabilities

*First Grade, September 2006 - June 2007*

*Fifth Grade, Language Arts and Science, September 2004 - June 2006*

*Third Grade, Language Arts and Science, September 1993- June 1994, September 1998 - June 2002*

*Fourth Grade, Language Arts and Science, September 1994-June 1995, September 1996-June 1998*

*All Day Kindergarten, September 1995-June 1996*

## **TEACHING EXPERIENCE (Continued)**

**Saint Francis School**, Hoboken, NJ September 1986-June 1987

**Byram Intermediate School**, Stanhope, NJ January 1986-June 1986

## **RELATED EXPERIENCE**

***Private Tutoring Instruction***, Morris, Hunterdon, and Warren Counties

- Orton Gillingham Instructor/Tutor, 2010-Present

***Strength for Change***, Mt. Arlington, NJ

- Academic Coach/Consultant, October 2006-2010

## **ACCOMPLISHMENTS**

- Independently enrolled and accepted to the *Institute of Special Education Advocacy* at William & Mary Law School
- Professional Development for 15 hours of Lindamood-Bell's *Visualizing and Verbalizing* training
- Attended the five hour 2011 Dyslexia Conference: *Perfectly Pieced Together*
- Attended four workshops hosted by the *Literacy Consortium* at Kean University
- Participated in curriculum writing for the Common Core Standards through the ELA Curriculum Consortium
- Served on the ELA Curriculum Committee to write the 6<sup>th</sup> Grade ELA curriculum for Tewksbury School District
- Developed the Study Skills Curriculum for Tewksbury School District
- 2003 recipient of *The Governor's Teacher Recognition Award*

## **CERTIFICATION**

- Orton Gillingham Teacher
- Elementary School Teacher
- Teacher of the Handicapped Preschool – Grade Twelve
- Teacher of Nursery School

## **Education**

**William & Mary Law School**, Williamsburg, VA August 2014

**Fairleigh Dickinson University**, Madison, NJ September 2010- May 2013

**Montclair State College**, Montclair, NJ September 1989-1993

**Centenary College for Women**, Hackettstown, NJ September 1981-1985